

Smt. N.P.S Govt College college for women

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Student Satisfaction Survey (SSS) (2023-2024)

Introduction

The Student Satisfaction Survey (SSS) for the academic year 2023–2024 was conducted among passed-out students to evaluate their perceptions of the teaching-learning environment at the institution. This survey serves as a crucial tool for understanding the students' experiences and gaining insights into the effectiveness of academic delivery, faculty involvement, and infrastructural support. It also reflects the institution's commitment to continuous improvement by identifying strengths and areas needing enhancement.

The survey included a carefully designed questionnaire comprising 21 questions: 20 structured as a 5-point rating scale to measure satisfaction levels and 1 open-ended question for descriptive feedback. The questionnaire covered various aspects such as syllabus coverage, teaching quality, practical learning opportunities, student engagement, and overall development. Of the 178 eligible students, 151 actively participated, achieving a response rate of 84.8%, demonstrating their interest and engagement in institutional improvement.

Objectives of the Survey

- 1. Evaluate Teaching Effectiveness:
 - To assess the quality of teaching, faculty preparation, communication, and the overall approach to delivering the curriculum.
- 2. Measure Student Engagement:
 - To determine the extent to which students were involved in practical learning, field visits, and participatory classroom activities.
- 3. Assess Learning Support:
 - To understand how well the teaching-learning process supported the students' cognitive, emotional, and social growth.
- 4. Gather Feedback on Evaluation Practices:
 - To review the fairness and transparency of internal evaluations and feedback mechanisms.

- 5. Identify Areas for Improvement:
 - To collect suggestions for enhancing teaching methods, learning opportunities, and the overall academic experience.
- 6. Evaluate Technological Integration:
 - To analyze the frequency and effectiveness of ICT tools and modern teaching methodologies in the learning process.
- 7. Encourage Faculty Development:
 - To provide actionable insights that can help faculty improve their teaching strategies and align them with student expectations.
- 8. Enhance Institutional Quality:
 - To use the findings as a basis for quality assurance, accreditation processes, and institutional development plans.

5-Point Rating Scale:

The 5-point rating scale used in the survey captures varying levels of satisfaction or agreement, with the following structure:

- 1. **5** Highest level of satisfaction or agreement (e.g., "Always," "Excellent," "Strongly Agree").
- 2. **4** High level of satisfaction or agreement (e.g., "Often," "Very Good," "Agree").
- 3. **3** Moderate level of satisfaction or agreement (e.g., "Sometimes," "Good," "Neutral").
- 4. **2** Low level of satisfaction or agreement (e.g., "Rarely," "Fair," "Disagree").
- 5. **1** Lowest level of satisfaction or agreement (e.g., "Never," "Poor," "Strongly Disagree").

Survey Results for the 21 Questions:

1. Syllabus Coverage:

- > 76.8% of students reported that 85–100% of the syllabus was covered effectively (rating 5).
- 2. Teacher Preparation:
 - ➤ 95.3% rated the preparation as "Thorough" or "Satisfactory."
- 3. Teacher Communication:
 - > 90.1% rated communication as "Always effective" or "Often effective."
- 4. **Teaching Approach:**
 - 69.5% rated the teaching approach as "Excellent."
- 5. **Internal Evaluation Process:**
 - ▶ 93.4% considered the process "Always fair" or "Usually fair."
- 6. **Performance Feedback:**

> 74.2% stated that feedback on assignments was provided "Every time" or "Usually."

7. Field Visits and Practical Learning:

➤ 81.5% indicated that practical learning experiences were encouraged regularly.

8. Support for Cognitive, Social, and Emotional Growth:

▶ 92% of students reported significant or very good support.

9. Learning Opportunities:

> 97.3% agreed or strongly agreed that teachers provided multiple opportunities for learning and growth.

10. Competencies and Outcomes Information:

➤ 96.1% were regularly informed about expected competencies and outcomes.

11. Follow-Up on Tasks:

▶ 92.7% stated that teachers followed up on tasks regularly.

12. Use of Real-Life Examples:

➤ 94.7% reported that concepts were illustrated through real-life examples effectively.

13. Encouragement of Strengths:

▶ 96.1% felt their strengths were identified and encouraged.

14. Addressing Weaknesses:

▶ 90.1% stated weaknesses were addressed regularly or usually.

15. Involvement in Quality Improvement Discussions:

▶ 91.4% agreed or strongly agreed that they were involved in quality improvement discussions.

16. **Student-Centric Learning Methods:**

▶ 91.4% reported moderate to great use of experiential learning and other student-centric methods.

17. Encouragement for Extracurricular Activities:

▶ 96% agreed or strongly agreed that teachers encouraged participation.

18. Development of Soft Skills and Employability:

➤ 94% reported significant or moderate efforts to enhance employability and life skills.

19. Use of ICT Tools:

➤ 90.7% indicated frequent use of ICT tools in lessons (above 70% of the time).

20. Overall Teaching-Learning Quality:

➤ 96.1% rated the quality as "Excellent" or "Very Good."

21. **Descriptive Feedback:**

Suggestions included using more visual aids, encouraging active participation, and providing more practical exposure. Many students expressed high satisfaction with teaching and highlighted positive aspects such as supportive faculty, motivational teaching, and effective learning methods.

Overall Summary

The Student Satisfaction Survey for the academic year 2023–2024 reflects a highly positive perception of the institution's teaching and learning environment among passed-out students.

- 1. **Participation Rate:** Out of 178 eligible students, 151 participated, resulting in an 84.8% response rate, indicating strong engagement.
- 2. **Teaching Effectiveness:** Teachers were rated highly on preparation, communication, and innovative teaching methods.
- 3. **Student Development:** There was a strong emphasis on student-centric approaches, practical exposure, and the development of cognitive, social, and emotional skills.
- 4. **Suggestions:** Feedback highlighted a need for increased use of technology, practical examples, and participatory learning strategies.

Conclusion:

The survey demonstrates a high level of satisfaction with the teaching-learning process, with a majority of students appreciating the quality and support provided. The descriptive suggestions will help in further enhancing the institutional practices, making them even more aligned with student needs.

Student Satisfaction Survey

SECTION-I

PERSONAL DETAILS

* Ind	Indicates required question		
1.	NAME OF THE STUDENT *		
2.	GENDER *		
	Mark only one oval.		
	FEMALE		
	OTHERS		
3.	CATEGORY *		
0.	Mark only one oval.		
	GENERAL-OC		
	BC-A		
	BC-B		
	BC-C		
	BC-D		
	BC-E		
	◯ SC		
	ST		
	OTHERS.		

4.	STATE OF DOMICILE *
	Mark only one oval.
	ANDHRA PRADESH
	TELANGANA
	TAMILNADU
	○ KARNATAKA
	OTHERS
5.	NATIONALITY *
	Mark only one oval.
	INDIAN
	OTHERS
6.	E-MAIL ID *

7.	PROGRAMME NAME *		
	Mark only one oval.		
	B.A		
	B.Sc.,		
	B.COM		
	B.B.A		
	M.A		
	M.Sc.,		
	M.COM		
	OTHERS		
8.	MOBILE NUMBER *		
9.	YEAR OF JOINING *		
	Mark only one oval.		
	2021		
	2022		
	2023		
	2024		
10.	OAMDC NUMBER *		

11.	HALL TICKET NUMBER *
<u>SE</u>	CTION-II
12.	1.How Much of the Syllabus was Covered in Each Course *
	Mark only one oval.
	5 – 85 to 100%
	- 4 – 70 to 84%
	- 3 – 55 to 69%
	- 2 – 30 to 54%
	1 – Below 30%
13.	2. How well did the teacher prepare for classes? *
	Mark only one oval.
	- 5 – Thoroughly
	- 4 – Satisfactorily
	- 3 – Poorly
	- 2 - Indifferently
	- 1 – Did not teach at all

14.	3. How effectively did the teacher communicate with students? *
	Mark only one oval.
	- 5 – Always effective
	- 4 – Often effective
	- 3 – Sometimes effective
	- 2 – Generally ineffective
	- 1 – Very poor communication
15.	4. How would you rate the teacher's overall approach to teaching? *
	Mark only one oval.
	- 5 - Excellent
	- 4 – Very good
	3 – Good
	2 – Fair
	1 – Poor
16.	5. Was the internal evaluation process fair and transparent? *
	Mark only one oval.
	- 5 – Always fair
	- 4 – Usually fair
	- 3 – Sometimes unfair
	- 2 – Often unfair
	- 1 – Unfair

17.	6. How often were your performance and feedback discussed in assignments? *	
	Mark only one oval.	
	- 5 – Every time	
	- 4 – Usually	
	- 3 – Sometimes	
	- 2 - Rarely	
	1 – Never	
18.	7. Did the teacher encourage field visits or practical learning experiences? *	
	Mark only one oval.	
	- 5 – Regularly	
	4 – Often	
	- 3 – Sometimes	
	- 2 - Rarely	
	1 – Never	
19.	8. To what extent did the teaching process support your cognitive, social, and emotional growth?	*
	Mark only one oval.	
	- 5 – Significantly	
	- 4 – Very well	
	- 3 – Moderately	
	- 2 – Marginally	
	- 1 – Not at all	

20.	9. Did the teacher provide multiple learning and growth opportunities? *	
	Mark only one oval.	
	- 5 – Strongly agree	
	4 – Agree	
	- 3 – Neutral	
	- 2 – Disagree	
	- 1 – Strongly disagree	
21.	10. Did the teacher regularly inform you about expected competencies and outcomes?	*
	Mark only one oval.	
	- 5 – Every time	
	- 4 – Usually	
	- 3 – Occasionally	
	- 2 - Rarely	
	1 – Never	
22.	11. Did the teacher follow up on assigned tasks? *	
	Mark only one oval.	
	- 5 – Every time	
	- 4 – Usually	
	- 3 – Occasionally	
	- 2 – Rarely	
	1 – Never	

23. 12. Were concepts illustrated through real-life examples or applications		
	Mark only one oval.	
	- 5 – Every time	
	- 4 – Usually	
	- 3 – Occasionally	
	- 2 – Rarely	
	1 - Never	
24.	13. Did the teacher identify and encourage your strengths? *	
	Mark only one oval.	
	5 – Fully	
	- 4 – Reasonably	
	- 3 – Partially	
	- 2 – Slightly	
	- 1 – Not at all	
25.	14. Was the teacher able to recognize and help you address your weaknesses? *	
	Mark only one oval.	
	- 5 – Every time	
	- 4 – Usually	
	- 3 – Occasionally	
	- 2 – Rarely	
	1 - Never	

26. 15. To what extent were you involved in quality improvement discussions teaching-learning process?		
	Mark only one oval.	
	- 5 – Strongly agree	
	- 4 – Agree	
	- 3 – Neutral	
	- 2 – Disagree	
	- 1 – Strongly disagree	
27.	16. Did the teacher use student-centric methods *	
	(e.g., experiential learning)?	
	Mark only one oval.	
	- 5 – To a great extent	
	- 4 – Moderate extent	
	- 3 – Somewhat	
	- 2 – Very little	
	- 1 – Not at all	
28.	17. Were you encouraged to participate in extracurricular activities? *	
	Mark only one oval.	
	- 5 – Strongly agree	
	4 – Agree	
	- 3 – Neutral	
	- 2 – Disagree	

____ - 1 – Strongly disagree

	solution of the second of the	
	4 – Moderate extent 3 – Somewhat 2 – Very little	
	3 – Somewhat 2 – Very little	
	2 – Very little	
	1 – Not at all	
30. 19. Hov	w frequently did the teacher use ICT tools in lessons? *	
Mark o	nly one oval.	
	5 – Above 90% of the time	
	4 – 70–89% of the time	
	3 – 50–69% of the time	
	2 – 30–49% of the time	
	1 – Below 30% of the time	
31. 20. How course	would you rate the overall quality of the teaching learning process in your	*
Mark o	nly one oval.	
	5 – Excellent	
	4 – Very good	
	3 – Good	
	2 – Fair	
	1 - Poor	

32.	21. Give observations/suggestions to improve the overall teaching – learning experience in the class	*
	experience in the class	

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Google Forms

Student Satisfaction Survey	7
151 responses	
Publish analytics	



NAME OF THE STUDENT	
151 responses	
A. Adilakshmi	
A munilakshmi	
V punyavathi	
N Rajitha	
S.sindhupriya	
T. Sandhya	
S.Yasmin	
T Lahari	
P.Sujatha P.Sujatha	
S.sujitha S.sujitha	
M.Ramya	
V Sravanthi	
G.s.bindu	
K.Nikitha	
Poojari Manjula	
Mallapattu keerthana	
S.Ashapriya	
E kavya	
I.suchithra	
S.J.Ayeesha	
M Renuka	0

M.swathi	
G LIKHITHA	
V kaveri	
K Pooja	
B.charishma	
S. Sukanya	
B.kusuma	
B.Radhika	
P.A.Dhanvanthri	
B Bhargavi	
M.madhumathi	
S VIDYASAI	
B. Mounika	
T kraisthana	
A.V.Harshini	
S. Durga	
C.CHANDANA	
A.SHARMILA	
Revathi	
R S kavya	
V.Rukmini	
P.Bindu	
K. Sandhya	

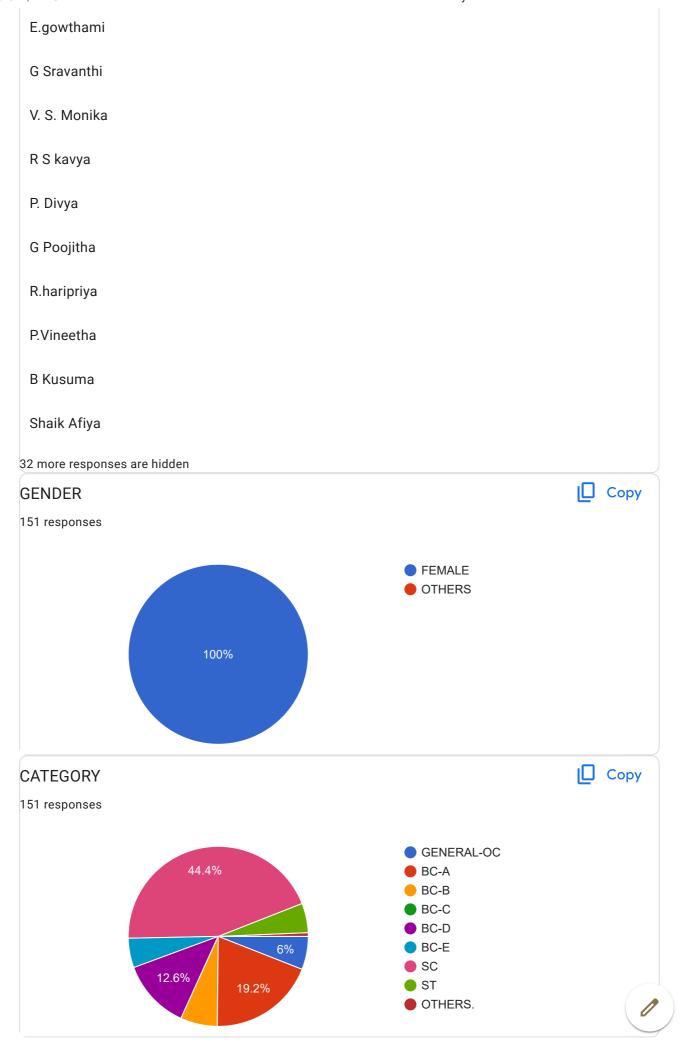


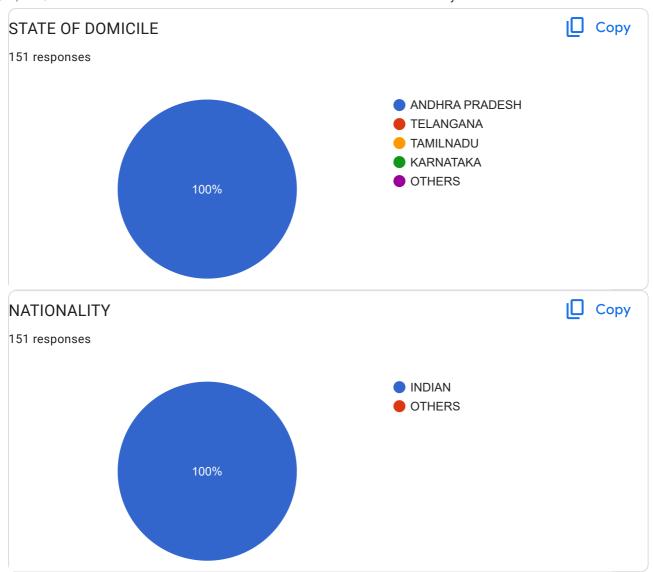
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G BEBI	
T.lavanya	
K Hemalatha	
PM.DIVYA	
M. Ammu	
V. Kavitha	
A.Bhavani	
Bs asha	
G.Likitha	
S Lakshmi	
T Archana	
R.Bharathi	
A.mounika	
Kolathuru sneha	
V.Lakshmi	
M. Priya Darshini	
N.lakshmiprasanna	
V Manju	
K. Sandhya	
Manasa.C	
Hemalatha.T	
G Nithya	



K.Rabiya Tasleem
P Lavanya
G kaveri
m.madhumathi
Mungilipattu Divya
P.Gayathri P.Gayathri
S. Chandana
Patnam yashvanthi
E gowthami
T.Janaki
v.lakshmi
B. VISHNU PRIYA
A Bhavya
Y Yasmin
C. Indusree
V sasikala
A.Baby
Jibiya
G CHANDANA
K.JAYANTHI
K JAYANTHI
D.Gayathri
Asanam









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151 responses

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shaikrabiyatasleem@gmail.com

lavanyalavanya66485@gmail.com

gkaverikaveri222@gmail.com

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pandurugayathri11@gmail.com

deenachandana@gmail.com

pyashvanthi471@gmail.com

januneeru5@gmail.com

vishnupriya8712@gmail.com

bhavyaagraharam@gmail.com

yasuyasmin687@gmail.com

Shreeindhu7@gmail.com

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gchandanachandu7@gmail.com

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patanasanam25@gmail.com

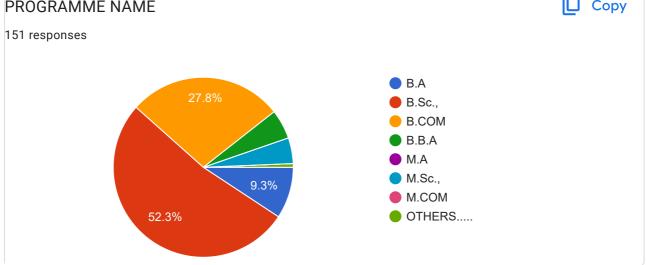
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vsmonika124@gmail.com

laharit456 @gmail.com



divyaramu543@gmail.com maheswarigavvala84@gmai.co roddaharipriya@gmail.com pasanapallivineetha326@gmail.com Brahmana palli kusumabramhanapalli14 @ gmailcom afiyashaik1903@gmail.com Mrichitha711@gmail.com ramyaarra152@gmail.com chandrakala8639@gmail.com npoojapooja3@gmail.com 24 more responses are hidden Copy PROGRAMME NAME 151 responses B.A 27.8% B.Sc.,





MOBILE NUMBER	
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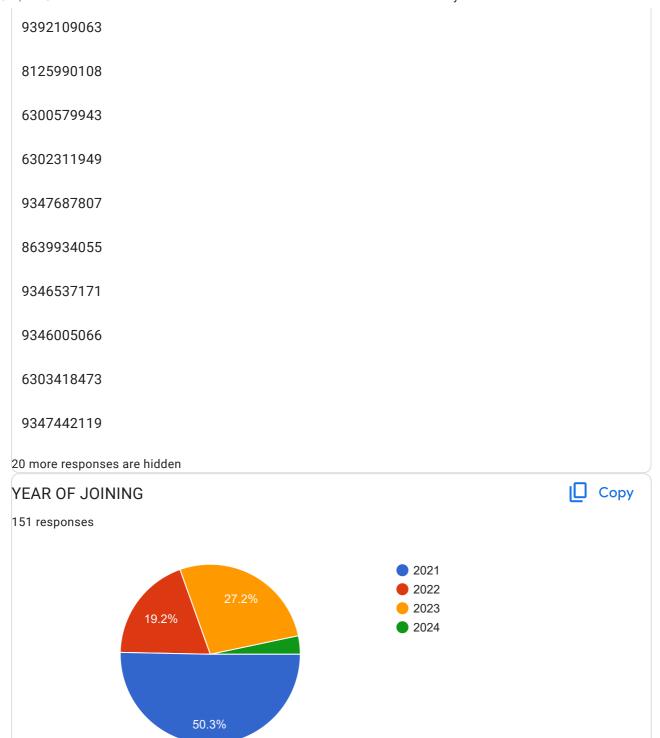


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Student Satisfaction Survey 202200227740 202101233815 202101366588 202101330573 OAM202101302216 OAM202101241336 202101332443 202200228206 202400048725 202200099526 OAM202101606646 202200208113 OAM202101326793 OAM202101336392 202101557157 20210132109 202300037086 202200104499 202101457361 OAM202101607753 OAM202101321588 202200215822



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202101344013



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202300124604

202101234386

202101230422

23 more responses are hidden



HALL TICKET NUMBER 151 responses	
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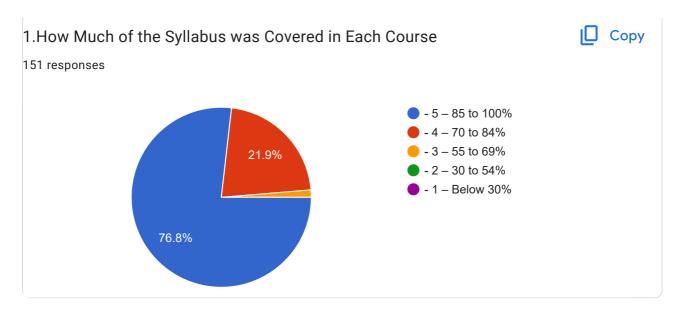
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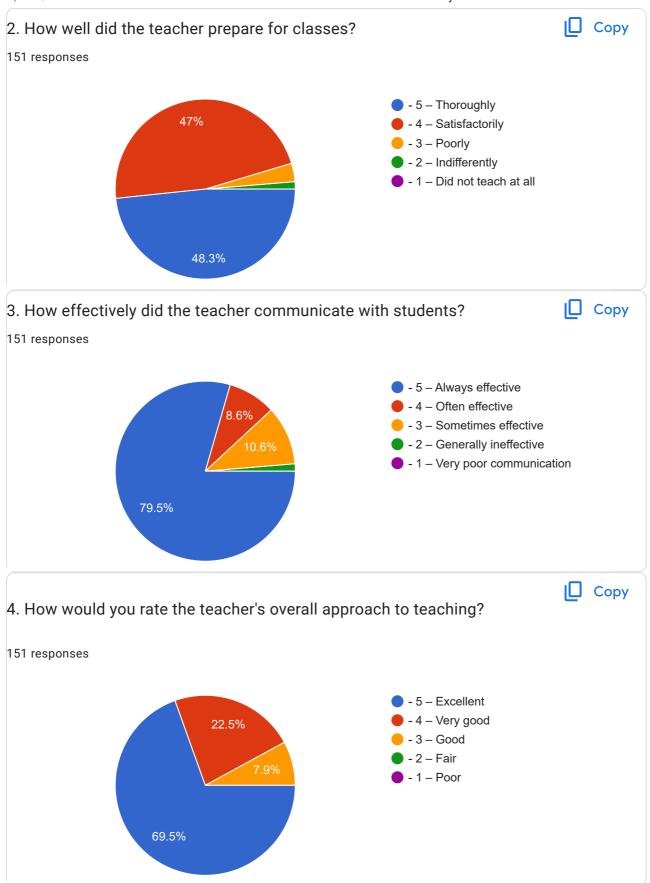




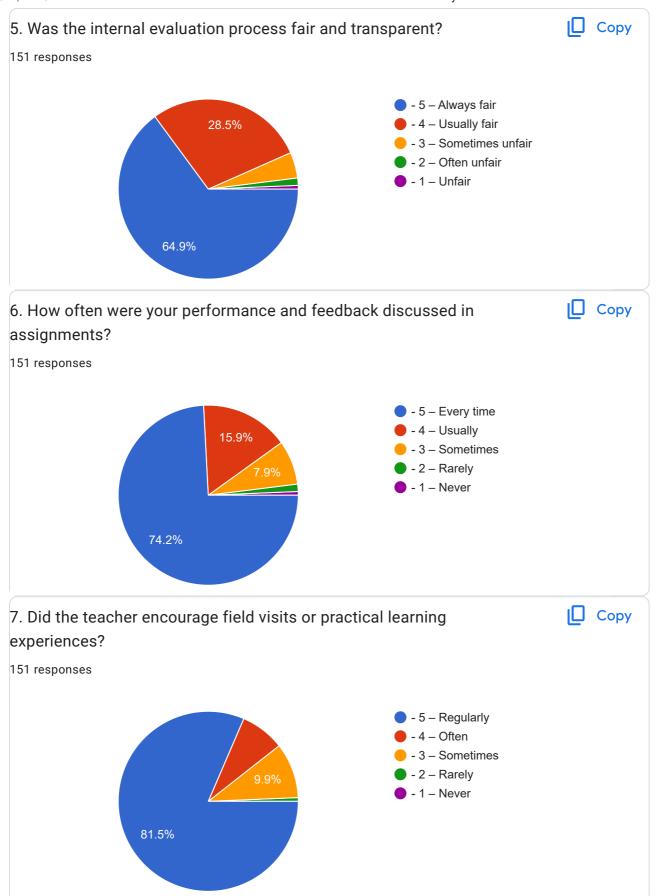
SECTION-II



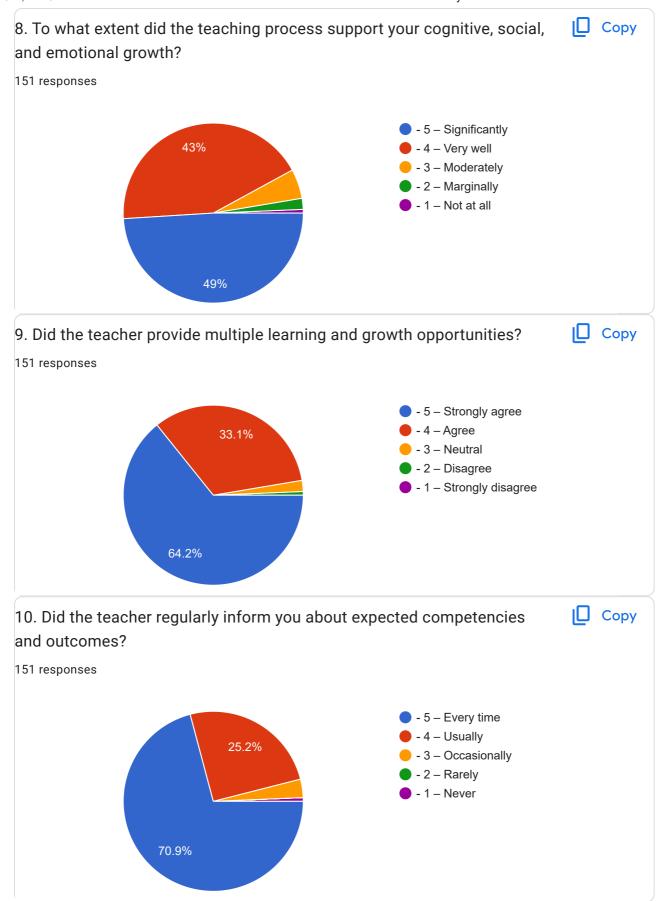




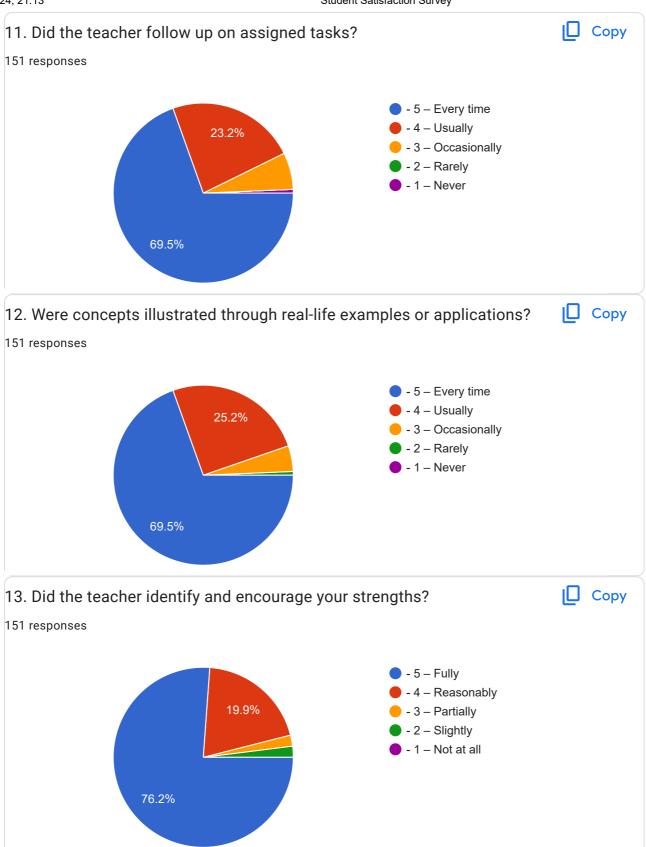




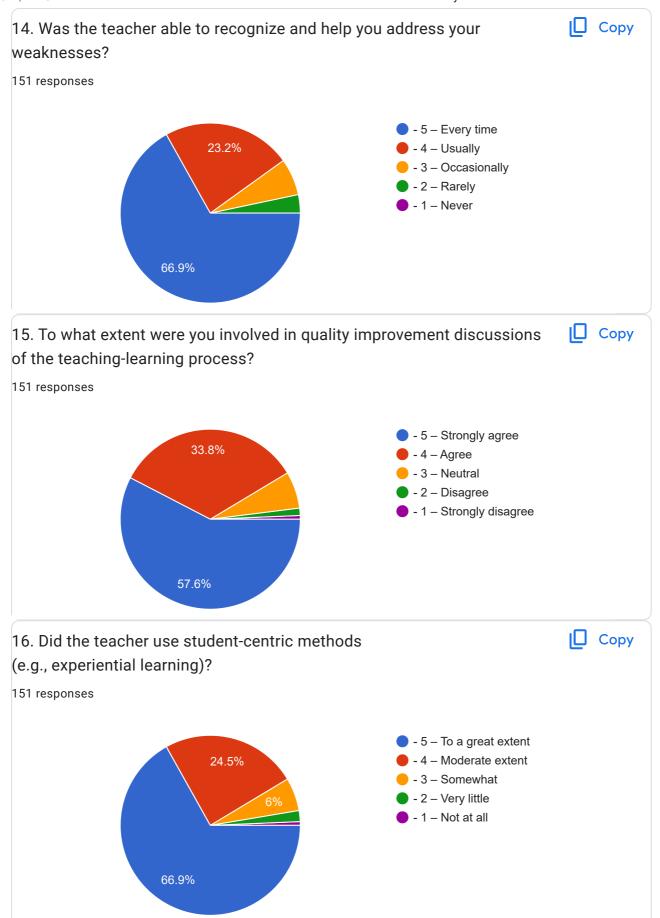




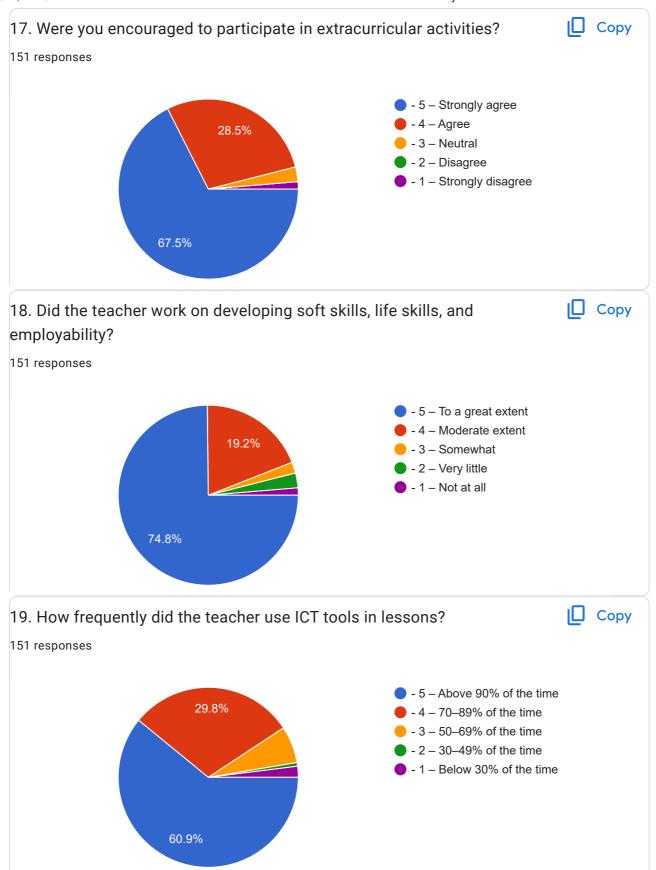




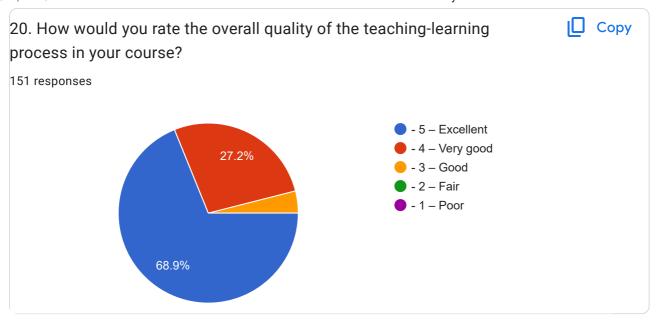














21. Give observations/suggestions to improve the overall teaching – learning experience in the class	
151 responses	
Very good	
Good	
Excellent	
Yes	
Good	
Very good	
Very good teaching	
Allgood	
Excellent	
Very well	
All good	
No	
Super	
Practical exercises	
Suggestions	
Thanks for this opportunity to improve skills and studies	
Class room observation is an important part of teaching mam teaching is excellent mam	
Classroom observation is an important part of teaching mam teaching is very good mam	
That all teaching staff is very exalent learning. the teacher is carring for all students.	
Excellent teaching	
Don't show partiality.it makes students week.	1



Nο Extend the different courses for students Everything is absolutely good Good teaching and learning skills Very good nice I learned so many things in your class based on subject oriented .thank you mam for teaching every class with positive way. the all teachers is exalent learning. Nice Suggestion By playing some example videos Teacher can use participation in strategies to encourage the students Satisfaction I learned many things and gained more knowledge during my course period. And my faculty members encourages us everytime. I really lerned so many things in your class based on subject Mam No suggestion Very good and thank you for giving this opportunity Good very excellent teaching Use date from formative assessment to improve teaching methods and help students get the help they need Superb Encourage active participatiob



That all teaching staff is exalent learning and caring for all students.

No suggestions

Student Satisfaction Survey Identifying their weakness, and encourage them lam glased studing in this college Mam I really lucky to have a supporting teacher like you Teach the students with love and equally Yes very good Here are some suggestions to improve the teaching-learning experience in a Continue the same to all our students like us **Excellent faculty** Very good teachering Mam I really lucky to have a supporting teacher like you mam.you supporting us in personal life and studies also. The teachers said it all well. Fabulous and satisfying I learned many things during the course period and i gained more knowledge in the course period The all teachers is responsibiliti and caring for the all students. It's a good experience in learning, teaching is very perfect. Very well teaching and learning class Study well Bases of benifit and bright future Very good learning Overall excellent

Give specific information and examples to help students understand their areas of weakness.

Mam you teach us with positive vibes in your every class I really like it.you support us in every field,thank you.after we doing daily maths assignmets and regular practicing. Im improving m creativity level.

Teaching in class very excellent madam.student personal also involves and support emotional.very good faculty.

Super

Mam teaching is very interesting and very well and friendly behaviour and good suggestion in my personal skills and job suggestion mam thank you mam

Teacher can use participation strategies to encourage students

Good lectures and statisfactry

Exlent teaching

Well experience and great lectures and teaching process is excellent. We learn so much from our teachers and we improve our Genaral knowledge with the help of our lectures

Good teaching and soft skills and life skills teacher or developing good learning

I really improved my knowledge based subject for you mam because your teaching is very satisfied.

NA

I satisfied all your classes mam really I motivate myself to gain my career good like you. your my inspiration.

Good teaching

lam glased studying in this college

Motivation for students seminar

Finally Excellent Education & Good experience

Mam your teaching is very well and interactive activities and technology can really make a difference in their learning experience mam.

Yeah I'm very pleasure to study in thiz college

Our teachers good in all skills teaching and etc

Use Better graphics and visual media to engage Students well

Very Good

The over all teaching is very good and excellent



Yes

Encouraging

I have feel so great full thank you this opertunity

Exllent and good teaching and learning

Very good communication

My learning experience in the class is good.

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